

Programs of Instruction

GOALS & OBJECTIVES

TIMELINES

GOAL 1:

PREPARE EVERY STUDENT FOR THEIR DESIRED PATH OF COLLEGE OR CAREER

2014 - 15

2015 - 16

2016 - 17

Fall

Spring

Summer

Fall

Spring

Summer

Fall

Spring

Summer

1A - COLLEGE & CAREER READINESS

- i. Establish District Leadership Team
- ii. Review assessments at HS level to determine priority areas in CCR
- iii. Create & Implement Professional Development Plan to address priority needs with consultation from the ROE
- iv. Review course offerings and programs to ensure alignment with CCR and identified needs
- v. Review BOE policy and make changes if needed for courses and programs
- vi. Create process of data collection for CCRS post high school
- vii. Revise CCR priorities, professional development, and assessment based on feedback

X									
X	X								
	—————→								
			X						
				X					
					X	X			
							X	X	X

1B - LITERACY & NUMERACY

- i. Establish District Leadership Team
- ii. Review PARCC to determine priority areas for IL Learning Standards
- iii. Create & Implement Professional Development Plan to address priority needs with consultation from the ROE
- iv. Complete Curriculum and Assessment Inventory of materials
- v. Implement assessments and establish goals to demonstrate growth in literacy and numeracy at the class level, grade level, and district level

X									
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	—————→								
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							X	X	X

1C - TECHNOLOGY

- i. Reconvene Technology Committee
- ii. Conduct Technology Needs Assessment
- iii. Complete Technology Data Collection
- iv. Research Various Technology Tools
- v. Conduct Site Visits
- vi. Present Technology Recommendation to BOE
- vii. Purchase Technology Tools
- viii. Ensure Technology Readiness
- ix. Provide Staff Training
- x. Determine Measurement Tool for follow-up

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			X						

Facilities

GOALS & OBJECTIVES

TIMELINES

GOAL 2:

PROVIDE SAFE AND ADEQUATE FACILITIES TO MAXIMIZE LEARNING OPPORTUNITIES FOR ALL STUDENTS

2014 - 15

2015 - 16

2016 - 17

Fall

Spring

Summer

Fall

Spring

Summer

Fall

Spring

Summer

2A - HEALTH / LIFE SAFETY

- i. Review all projects listed on 2013 HLS Survey
- ii. Create 4 year timeline for project completion
- iii. Present funding proposal for all projects
- iv. Complete Bid process for required projects
- v. Oversee Projects based on timeline & provide updates to BOE

X

X

X

X

X

2B - FACILITIES REVIEW

- i. Review curent space utilization in all buildings
- ii. Review 5 year enrollment projections
- iii. Determine space utilization as 5 year projections
- iv. Review cost of each building operation
- v. Provide Facilities Report to BOE
- vi. Provide Faciliites Report staff
- vii. Provide Facilities Report to community
- viii. Present Recommendation to BOE for building operation for FY16

X

X

X

X

X

X

X

X

2C - TRANSPORTATION

- i. Review all transportation needs and cost analysis per route as well as time allocation
- ii. Meet with other districts to discuss success and challenges with transportation
- iii. Review routes based on enrollment trends & facility usage to project future expenses
- iv. Make recommendation to BOE regarding long term transportation needs, cost analysis, and budget implications

X

X

X

X

X

X

X

X

Community

GOALS & OBJECTIVES

TIMELINES

GOAL 3:

**ESTABLISH MULTIPLE FORUMS OF COMMUNICATION
TO PROVIDE RELEVANT SCHOOL INFORMATION
TO ALL STAKEHOLDERS**

2014 - 15

2015 - 16

2016 - 17

Fall

Spring

Summer

Fall

Spring

Summer



Fall

Spring

Summer

3A - STUDENTS

- i. Create Student Spots on website to include senior spotlights, classroom spotlights, as well as students of the month
- ii. Administration conduct interviews with each senior student to determine ongoing district needs
- iii. Conduct surveys with students during transitional years
- iv. Based on survey, determine additional tools needed to enhance student communication
- v. Create student communication plan

X									
X									
					X				
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3B - PARENTS

- i. Survey parents to determine best method of communication tool (website, Facebook, email, conferences, forums)
- ii. Based on survey, determine additional tools needed to enhance parent communication
- iii. Create parent communication plan based on priorities and available parent access

	X								
		X							
		X							

3C - COMMUNITY

- i. Survey community to determine what information they wish to receive and how
- ii. Based on survey, determine additional tools needed to enhance community communication
- iii. Create Communication Plan for community to include forums for various organizations/groups

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			X						
			X	X					



FORRESTVILLE VALLEY SCHOOL DISTRICT #221

Strategic Planning Implementation for the 2015 - 16 School Year

March 18, 2015

During the course of the 2014—15 school year, the Forrestville Valley Board of Education identified areas for continued focus in the Forrestville Valley School District #221 over the next several years, including:

- | | |
|---------------------|--------------------------------|
| GOAL AREA 1: | Programs of Instruction |
| GOAL AREA 2: | Facilities |
| GOAL AREA 3: | Community |

In addition, Superintendent Sheri Smith worked closely with staff to discuss areas of strength and areas of improvement in the district through the District Leadership Committee, Negotiations Committee, Technology Committee, and Professional Relations Committee.

This collaboration will result in the following direction for FVV during the 2015—16 school year.

FORRESTVILLE VALLEY SCHOOL DISTRICT #221



"Cardinal Strong"

2015 - 16 School Year

COMMITMENT TO SMALLER ELEMENTARY CLASS SIZES

As a result of various scenarios regarding space utilization, current class sizes, and enrollment trends, the Board of Education has committed to the following for next school year:

- **Additional Third Grade Teacher**
- **Additional Fourth Grade Teacher**
- **Additional Fifth Grade Teacher**

COMMITMENT TO OPERATIONS OF ALL THREE SCHOOL FACILITIES

In order to provide the physical space for these additions, maintain equally smaller class sizes at each grade level, allow optimal environments for teacher collaboration, and accomplish the goal of fiscal responsibility now and for the next 3-5 years, each school building will serve as *DISTRICT* Attendance Centers as follows:

ATTENDANCE CENTERS

- | | |
|--|---|
| • German Valley Grade School | ALL District Preschool, Kindergarten, & 1st Grade Students |
| • Forreston Grade School | ALL District 2nd, 3rd, 4th, & 5th Grade Students |
| • Forreston Jr./Sr. High School | ALL District 6th - 12th Grade Students |

COMMITMENT TO ADDITIONAL OPPORTUNITIES FOR KINDERGARTEN STUDENTS

The Board of Education recognizes the change that Attendance Centers will bring for our primary students with regards to location and transportation. In an effort to assist with these changes, the district will offer an extended 5 year old tuition based preschool program for families interested in the option of all day. Families interested in this option would have students attend kindergarten in the morning with 5 year old preschool in the afternoon, creating a full day opportunity to align with district dismissal times. More information regarding this opportunity will be available in mid-April.

COMMITMENT TO FISCAL RESPONSIBILITY

All planning for the 2015 – 16 school year has been completed with careful review of budget implications for FY16 and beyond with a priority placed on fiscal responsibility.

Commitment to Students, Staff & Community



FORRESTVILLE VALLEY SCHOOL DISTRICT #221

Strategic Planning Implementation for the 2016 - 2017 School Year

February 17, 2016

During the course of the 2014 - 2015 school year, the Forrestville Valley Board of Education identified areas for continued focus in the Forrestville Valley School District #221 over the next several years, including:

- GOAL AREA 1: Programs of Instruction**
- GOAL AREA 2: Facilities**
- GOAL AREA 3: Community**

Now in year two, planning took place for implementing the Strategic Plan for the next school year, resulting in the following direction for the Forrestville Valley School District #221 during the 2016 - 2017 school year.

FORRESTVILLE VALLEY SCHOOL DISTRICT #221



"Cardinal Strong"

Strategic Planning Implementation for the 2016 - 2017 School Year

COMMITMENT TO CORE INSTRUCTION, STUDENT OPPORTUNITIES & TEACHER DEVELOPMENT

After a thorough review of current staffing, achievement testing results, and programs/course offerings, the Board of Education committed to the following for next school year:

1. Increasing Math Instruction

- ~ Providing an Additional Period of Math Instruction for all 6th & 7th Grade Students
- ~ Hiring an Additional Math Teacher at Forreston Junior / Senior High School
- ~ Researching & Reviewing Math Curricular Options in K—12th Grades

2. Increasing Language Arts Instruction

- ~ Hiring an Additional English / Language Arts Teacher at Forreston Junior / Senior High School
- ~ Offering a Summer 2016 Reading Program for Qualifying Title 1 Students Entering 1st—3rd Grades

3. Increasing Core Classroom Instruction for 1st —5th Grade Students

4. Implementing Next Generation Science Standards

- ~ Offering Project Lead the Way (PLTW) Science Curriculum for all 7th & 8th Grade Students

5. Offering Opportunities for College Readiness for FHS Students

- ~ CollegeNOW: Program for FHS Juniors & Seniors to earn College Credit and/or an Associates Degree at Highland Community College *Plus* High School Credit
- ~ Illinois Virtual School: Providing Additional Online Course Opportunities for FHS Juniors & Seniors

6. Realigning Interventions for FHS/JH Students

7. Continuing the Kindergarten Extension Program

8. Building the Cardinal Field Complex on School District Property

- ~ Beginning the Process to Build Baseball & Softball Fields at Forreston Junior / Senior High
- ~ Soliciting Volunteers & Donors to Assist in Funding the Project in Multi-Year Phases

9. Increasing Teacher Mentor Opportunities for Non-Tenured Teachers

COMMITMENT TO FISCAL RESPONSIBILITY

All planning for the 2016 – 2017 school year has been completed with careful review of budget implications for FY17 and beyond with a priority placed on fiscal responsibility. Additional funding sources will continue to be sought for programming/projects/supplies through support organizations, private donors, as well as State and Federal sources.

Commitment to Students, Staff & Community